



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Elm Street School-Mechanic Fal  
SAU: RSU 16

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2012-2013 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	36	36	100	64	73	70	8	56	33	3	36	0	0
	2011-2012	42	42	100	62	65	72	21	40	24	14	40	2	0
Female	2010-2011	17	17	100	71	70	74	12	59	24	6			
	2011-2012	19	19	100	63	72	77	32	32	21	16			
Male	2010-2011	19	19	100	58	77	66	5	53	42	<1			
	2011-2012	23	23	100	61	57	68	13	48	26	13			
Caucasian/White	2010-2011	36	36	100	64	73	71	8	56	33	3			
	2011-2012	40	40	100	65	66	73	23	43	25	10			
African American/Black	2010-2011	0	0				43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	25	25	100	56	64	58	4	52	40	4			
	2011-2012	24	24	100	50	52	62	17	33	29	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100		35	34							
	2011-2012	10	10	100	20	21	36	10	10	40	40			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	41	41	100	59	65	67	7	51	37	5	38	3	0
	2011-2012	37	37	100	65	69	71	14	51	30	5	37	0	0
Female	2010-2011	19	19	100	74	77	72	5	68	26	<1			
	2011-2012	20	20	100	85	77	75	20	65	15	<1			
Male	2010-2011	22	22	100	45	54	63	9	36	45	9			
	2011-2012	17	17	100	41	58	67	6	35	47	12			
Caucasian/White	2010-2011	40	40	100	58	65	68	8	50	38	5			
	2011-2012	37	37	100	65	70	72	14	51	30	5			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	27	27	100	63	54	56	7	56	30	7			
	2011-2012	20	20	100	50	61	60	10	40	45	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		31	29							
	2011-2012	7	7	100		19	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	40	40	100	68	71	70	15	53	28	5	37	3	0
	2011-2012	29	29	100	86	73	68	14	72	14	<1	28	1	0
Female	2010-2011	22	22	100	73	73	75	18	55	18	9			
	2011-2012	13	13	100	69	76	74	23	46	31	<1			
Male	2010-2011	18	18	100	61	68	66	11	50	39	<1			
	2011-2012	16	16	100	100	69	63	6	94	<1	<1			
Caucasian/White	2010-2011	37	37	100	68	70	71	16	51	27	5			
	2011-2012	28	28	100	86	73	69	14	71	14	<1			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	17	17	100	59	63	60	<1	59	35	6			
	2011-2012	15	15	100	87	65	57	27	60	13	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100	30	40	34	10	20	60	10			
	2011-2012	4	4	100		42	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	24	24	100	46	61	72	<1	46	38	17	22	2	0
	2011-2012	38	38	100	71	77	72	18	53	24	5	35	3	0
Female	2010-2011	8	8	100		70	76							
	2011-2012	19	19	100	79	81	78	32	47	16	5			
Male	2010-2011	16	16	100	38	52	68	<1	38	44	19			
	2011-2012	19	19	100	63	72	67	5	58	32	5			
Caucasian/White	2010-2011	24	24	100	46	61	73	<1	46	38	17			
	2011-2012	35	35	100	69	76	73	20	49	26	6			
African American/Black	2010-2011	0	0				52							
	2011-2012	2	2	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	18	18	100	28	51	60	<1	28	50	22			
	2011-2012	15	15	100	60	65	61	7	53	27	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100	20	24	33	<1	20	40	40			
	2011-2012	11	11	100	64	57	34	<1	64	27	9			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	36	36	100	64	72	61	19	44	22	14	36	0
	2011-2012	42	42	100	67	62	64	14	52	19	14	40	2
Female	2010-2011	17	17	100	76	71	59	18	59	18	6		
	2011-2012	19	19	100	84	59	63	16	68	11	5		
Male	2010-2011	19	19	100	53	72	64	21	32	26	21		
	2011-2012	23	23	100	52	64	65	13	39	26	22		
Caucasian/White	2010-2011	36	36	100	64	72	63	19	44	22	14		
	2011-2012	40	40	100	68	61	65	15	53	20	13		
African American/Black	2010-2011	0	0				30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	25	25	100	60	67	49	8	52	20	20		
	2011-2012	24	24	100	50	52	52	8	42	29	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		35	35						
	2011-2012	10	10	100	60	46	35	10	50	20	20		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	41	40	98	50	55	60	3	48	45	5	37	3
	2011-2012	37	37	100	59	66	66	16	43	32	8	37	0
Female	2010-2011	19	18	95	56	62	60	<1	56	44	<1		
	2011-2012	20	20	100	70	75	65	15	55	30	<1		
Male	2010-2011	22	22	100	45	49	61	5	41	45	9		
	2011-2012	17	17	100	47	56	67	18	29	35	18		
Caucasian/White	2010-2011	40	39	98	49	55	61	3	46	46	5		
	2011-2012	37	37	100	59	67	67	16	43	32	8		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	27	27	100	48	47	48	<1	48	44	7		
	2011-2012	20	20	100	45	57	54	10	35	45	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		31	31						
	2011-2012	7	7	100		13	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	40	40	100	73	60	61	13	60	18	10	37	3
	2011-2012	29	29	100	86	70	64	17	69	14	<1	28	1
Female	2010-2011	22	22	100	73	59	61	14	59	14	14		
	2011-2012	13	13	100	85	72	65	15	69	15	<1		
Male	2010-2011	18	18	100	72	61	61	11	61	22	6		
	2011-2012	16	16	100	88	68	64	19	69	13	<1		
Caucasian/White	2010-2011	37	37	100	73	60	62	14	59	16	11		
	2011-2012	28	28	100	89	71	65	18	71	11	<1		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	17	17	100	71	54	47	<1	71	18	12		
	2011-2012	15	15	100	87	67	51	20	67	13	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	40	32	30	<1	40	30	30		
	2011-2012	4	4	100		26	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	24	24	100	54	53	64	13	42	21	25	22	2
	2011-2012	38	38	100	76	66	64	26	50	16	8	35	3
Female	2010-2011	8	8	100		51	63						
	2011-2012	19	19	100	68	62	64	32	37	16	16		
Male	2010-2011	16	16	100	50	55	64	6	44	25	25		
	2011-2012	19	19	100	84	69	64	21	63	16	<1		
Caucasian/White	2010-2011	24	24	100	54	52	65	13	42	21	25		
	2011-2012	35	35	100	74	64	66	29	46	17	9		
African American/Black	2010-2011	0	0				36						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	18	18	100	44	46	50	<1	44	22	33		
	2011-2012	15	15	100	73	54	51	7	67	13	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	20	28	28	<1	20	30	50		
	2011-2012	11	11	100	45	29	29	<1	45	27	27		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	40	40	100	75	61	64	10	65	20	5	37	3
	2011-2012	30	29	97	83	79	62	28	55	14	3	28	1
Female	2010-2011	20	20	100	70	59	64	15	55	20	10		
	2011-2012	14	14	100	71	79	61	21	50	21	7		
Male	2010-2011	20	20	100	80	64	65	5	75	20	<1		
	2011-2012	16	15	94	93	78	63	33	60	7	<1		
Caucasian/White	2010-2011	36	36	100	75	61	66	11	64	19	6		
	2011-2012	30	29	97	83	79	64	28	55	14	3		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	17	17	100	76	52	53	<1	76	12	12		
	2011-2012	18	17	94	71	68	51	18	53	24	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	45	31	36	<1	45	36	18		
	2011-2012	5	4	80		50	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	68	E: 68 M: 74	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	69	E: 65 M: 60	E: 65 M: 62	96	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	68	E: 69 M: 74	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	69	E: 66 M: 60	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	58	E: 59 M: 67	E: 60 M: 62	100	E: 100 M: 99	E: 99 M: 99	58	E: 56 M: 53	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 99	E: 98 M: 98	42	E: 26 M: 42	E: 34 M: 34	*	E: 100 M: 99	E: 98 M: 98	37	E: 32 M: 26	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	12	7	6	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	15

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.